



Sec 1 Parent Engagement Form Teachers' Sharing

Friday 9 Jan 2026

**Congratulations! Your child has
reached yet another milestone in
their life!**



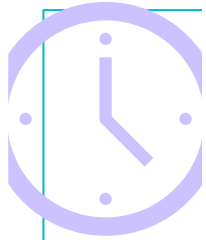
Form Teachers' Sharing

- What are some changes to expect when your child enters Secondary 1?
- Home-school communications
- Academic matters
- Semester 1 Student Development Experiences
- Student's sharing on Week 1 school experience

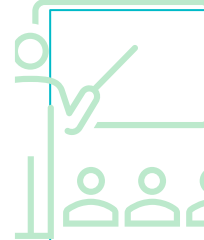
**What are some
changes to expect
when your child
enters Secondary 1?**



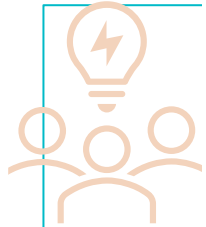
What are some changes to expect when your child enters Secondary 1?



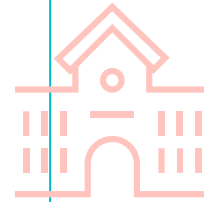
Longer school hours



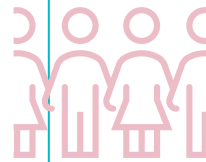
More subjects and school programmes



Increased commitment to CCAs



Different environment with new people



Greater peer influence and independence

Home-school communications



Home-School Communications

- As your child/ward enters secondary school, we want them to be more independent and self-directed in terms of managing their schoolwork and information.
- Recording of **homework and test dates** through our Digital Homework Board on their PLD
- No class Whatsapp group chat for parents (eg: Class Dojo)
- **Email and phone calls** (through school phone) are most preferred modes of communication
- **School announcements and consent forms** (Parents Gateway)

Academic Matters



Daily Routines in Semester 1

EVEN Week

ODD Week

Day	Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri
0750				Report to School Silent reading						
0800				Flag Raising						
0810				Form Teacher Period Assembly Reading Programme						
0830				Lesson Starts						

Understanding the Class Timetable

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	8:00 - 8:30	8:30 - 9:00	9:00 - 9:30	9:30 - 10:00	10:00 - 10:30	10:30 - 11:00	11:00 - 11:30	11:30 - 12:00	12:00 - 12:30	12:30 - 13:00	13:00 - 13:30	13:30 - 14:00	14:00 - 14:30	14:30 - 15:00	15:00 - 15:30	15:30 - 16:00	16:00 - 16:30
Mo	LKH / LWC	Asm	TSB Sc_G1	CR 1D	1A	WWS / TSB MTL_G1	SS 11	NSB / TSB EL_G1	CR 1A	LMT Math_G1	CR 1A						
			NSB / TSB Sc_G2	CR 1D		NSB / TSB MTL_G2	SS 11	NSB / TSB EL_G2	CR 1A	NSB / TSB Math_G2	CR 1A						
			WWS Sc_G3	CR 1B	Recess	NSB / TSB MTL_G1	SS 11	NSB / TSB EL_G3	CR 1A	NSB / TSB Math_G3	CR 1A						
			TSB Sc_G3	CR 1A		NSB / TSB MTL_G2	SS 11	NSB / TSB EL_G3	CR 1A	NSB / TSB Math_G3	CR 1A						
Tu	LKH / LWC	FTP	NSB / TSB EL_G1	CR 1A	1A	SSD Li_G2	CR 1A	TSB Li_G1	CR 1A	TSB Sc_G1	CR 1A	YJJ / NKG	ALP				
			SSM EL_G2	CR 1C	Recess	YJJ Li_G2	CR 1A	SSM Hi_G2	CR 1C	NSB / TSB Sc_G2	CR 1D						
			MAA EL_G3	CR 1B		SSM Li_G3	CR 1B	WWS Hi_G3	CR 1C	WWS Sc_G3	CR 1B						
			GZX EL_G3	CR 1D		SSM Li_G3	CR 1D	WWS Hi_G3	CR 1D	WWS Sc_G3	CR 1A						
We	LKH / LWC	FTP	WWS MTL_G1	CR 1A	1A	LMT Math_G1	CR 1A	TSB Sc_G1	CR 1D	1A	TYJ Mus		PE				
			NSB / TSB MTL_G2	CR 1D	Recess	NSB / TSB Math_G2	CR 1C	NSB / TSB Sc_G2	CR 1D								
			NSB / TSB MTL_G3	CR 1D		NSB / TSB Math_G3	CR 1C	NSB / TSB Sc_G3	CR 1D								
			NSB / TSB MTL_G1	CR 1D		NSB / TSB Math_G3	CR 1B	NSB / TSB Sc_G3	CR 1B								
Th	LKH / LWC	FTP	LWC	CR 1A	1A	NSB / TSB EL_G1	CR 1A	LKH / K		NSB / TSB PE							
					Recess	SSM EL_G2	CR 1C										
						MAA EL_G3	CR 1B										
						GZX EL_G3	CR 1D										
Fr	LKH / LWC	CCE	NSB / TSB EL_G1	CR 1A	1A	WWS Math_G1	CR 1A	LMT Math_G2	CR 1A								
			NSB / TSB Ge_G2	CR 1C	Recess	NSB / TSB Math_G2	CR 1C	NSB / TSB Math_G3	CR 1C								
			NSB / TSB Ge_G3	CR 1B		NSB / TSB Math_G3	CR 1B	NSB / TSB Math_G3	CR 1B								
			NSB / TSB Ge_G3	CR 1D		NSB / TSB Math_G3	CR 1D	NSB / TSB Math_G3	CR 1D								

ODD
Week

CCA
3.00 to 5.30 pm

CCA
2.15 to 5.30 pm

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	8:00 - 8:30	8:30 - 9:00	9:00 - 9:30	9:30 - 10:00	10:00 - 10:30	10:30 - 11:00	11:00 - 11:30	11:30 - 12:00	12:00 - 12:30	12:30 - 13:00	13:00 - 13:30	13:30 - 14:00	14:00 - 14:30	14:30 - 15:00	15:00 - 15:30	15:30 - 16:00	16:00 - 16:30
Mo	LKH / LWC	Asm	TSB EL_G1	CR 1A	1A	WWS / TSB MTL_G1	SS 11	NSB / TSB EL_G1	CR 1A	LMT Math_G1	CR 1A						
			NSB / TSB EL_G2	CR 1C	Recess	NSB / TSB MTL_G2	SS 11	NSB / TSB EL_G2	CR 1A	NSB / TSB Math_G2	CR 1A						
			MAA EL_G3	CR 1B		NSB / TSB MTL_G1	SS 11	NSB / TSB EL_G3	CR 1A	NSB / TSB Math_G3	CR 1A						
			GZX EL_G3	CR 1D		NSB / TSB MTL_G2	SS 11	NSB / TSB EL_G3	CR 1A	NSB / TSB Math_G3	CR 1A						
Tu	LKH / LWC	FTP	NSB / TSB EL_G1	CR 1A	1A	SSD Li_G2	CR 1A	TSB Li_G1	CR 1A	TSB Sc_G1	CR 1A	YJJ / NKG	ALP				
			SSM EL_G2	CR 1C	Recess	YJJ Li_G2	CR 1A	SSM Hi_G2	CR 1C	NSB / TSB Sc_G2	CR 1D						
			MAA EL_G3	CR 1B		SSM Li_G3	CR 1B	WWS Hi_G3	CR 1C	WWS Sc_G3	CR 1B						
			GZX EL_G3	CR 1D		SSM Li_G3	CR 1D	WWS Hi_G3	CR 1D	WWS Sc_G3	CR 1A						
We	LKH / LWC	FTP	WWS MTL_G1	CR 1A	1A	LMT Math_G1	CR 1A	TSB Sc_G1	CR 1D	1A	TYJ Mus		PE				
			NSB / TSB MTL_G2	CR 1D	Recess	NSB / TSB Math_G2	CR 1C	NSB / TSB Sc_G2	CR 1D								
			NSB / TSB MTL_G3	CR 1D		NSB / TSB Math_G3	CR 1C	NSB / TSB Sc_G3	CR 1D								
Th	LKH / LWC	FTP	LWC	CR 1A	1A	NSB / TSB EL_G1	CR 1A	LKH / K		NSB / TSB PE							
					Recess	SSM EL_G2	CR 1C										
						MAA EL_G3	CR 1B										
						GZX EL_G3	CR 1D										
Fr	LKH / LWC	CCE	NSB / TSB EL_G1	CR 1A	1A	WWS Math_G1	CR 1A	LMT Math_G2	CR 1A								
			NSB / TSB Ge_G2	CR 1C	Recess	NSB / TSB Math_G2	CR 1C	NSB / TSB Math_G3	CR 1C								
			NSB / TSB Ge_G3	CR 1B		NSB / TSB Math_G3	CR 1B	NSB / TSB Math_G3	CR 1B								
			NSB / TSB Ge_G3	CR 1D		NSB / TSB Math_G3	CR 1D	NSB / TSB Math_G3	CR 1D								

EVEN
Week

CCA
3.00 to 5.30 pm

CCA
2.15 to 5.30 pm

Understanding the Class Timetable

Reporting
Time:
7.50 am

Dismissal Time:
12.30 pm – 6 pm

	1	2	3	4	5	6	7	8	9	10	11	12	13
	8:00 - 8:30	8:30 - 9:00	9:00 - 9:30	9:30 - 10:00	10:00 - 10:30	10:30 - 11:00	11:00 - 11:30	11:30 - 12:00	12:00 - 12:30	12:30 - 13:00	13:00 - 14:00	14:00 - 14:30	14:30 - 15:00
Tu	LKH / LWC	Am	Sc_G1 Sc_G2 Sc_G3	Recess	Recess	MTL_G1 MTL_G2 MTL_G3	EL_G1 EL_G2 EL_G3	Math_G1 Math_G2 Math_G3					
We	LKH / LWC	FTP	EL_G1 EL_G2 EL_G3	Recess	SS Li_G2 Li_G3	Li_G1 Hi_G2 Hi_G3	Sc_G1 Sc_G2 Sc_G3	Sc_G1 Sc_G2 Sc_G3			ALP		
Th	LKH / LWC	FTP	MTL_G1 MTL_G2 MTL_G3	Recess	Math_G1 Math_G2 Math_G3	Sc_G1 Sc_G2 Sc_G3	Sc_G1 Sc_G2 Sc_G3						
Fr	LKH / LWC	FTP	Art	Recess	EL_G1 EL_G2 EL_G3	Math_G1 Math_G2 Math_G3	Sc_G1 Sc_G2 Sc_G3						
Mo	LKH / LWC	Am	EL_G1 Ge_G2 Ge_G3	Recess	Recess	MTL_G1 MTL_G2 MTL_G3	Math_G1 Math_G2 Math_G3						
Tu	LKH / LWC	PE	EL_G1 EL_G2 EL_G3	Recess	Art	Math_G1 Math_G2 Math_G3	Math_G1 Math_G2 Math_G3						
We	LKH / LWC	FTP	Sc_G1 Sc_G2 Sc_G3	Recess	EL_G1 EL_G2 EL_G3	Math_G1 Math_G2 Math_G3	Math_G1 Math_G2 Math_G3						
Th	LKH / LWC	FTP	SS Li_G2 Li_G3	Recess	Math_G1 Math_G2 Math_G3	Math_G1 Math_G2 Math_G3	Math_G1 Math_G2 Math_G3						
Fr	LKH / LWC	Am	EL_G1 EL_G2 EL_G3	Recess	EL_G1 EL_G2 EL_G3	Sc_G1 Sc_G2 Sc_G3	Math_G1 Math_G2 Math_G3						

CCA
3.00 to 5.30 pm

CCA
2.15 to 5.30 pm

CCA
3.00 to 5.30 pm

CCA
2.15 to 5.30 pm

Why HBL?

Our goal is not only to help you excel academically but also to nurture you into life-long learners who are..



Self-directed and independent learners



Passionate and intrinsically motivated learners

What is HBL?

Home-Based Learning (HBL) is a planned learning day where students continue their learning from home in a structured and purposeful way.

HBL in our school has **two key components**:

Curriculum-Based Learning

- Students follow their **regular subject syllabus**
- Lessons are completed **asynchronously**
- Learning may be **online or offline**
- Tasks are aligned to the **normal timetable and learning outcomes**

Student-Initiated Learning (SIL)

- Students take ownership of their learning
- Engage in **curated, non-academic activities**
- Focus on interests such as life skills, creativity, well-being and values
- Encourages **independence, curiosity and self-directed learning**



Structure of HBL

	Curriculum-based learning	Student-Initiated Learning
Duration	Approx 1hr for each subject	
Schedule	• Depending on the time table of the day • HBL time table will be provided for clarity	Students to choose from topics curated by the school
Location	HBL and SIL activities designed for completion at home or in school*	

*Students who have difficulties with home wifi connectivity can request to attend HBL in school

HBL Dates in Sem 1

Term	HBL Dates	Student Initiated Learning
1	Fri, 9 Jan Thu, 22 Jan Wed, 4 Feb Mon, 2 Mar	Will commence from T2 onwards More details will be given
2	Thu, 2 Apr* Thu, 16 Apr Mon, 27 Apr Wed, 13 May	

*to replace with even Tue Timetable

General flow on a HBL day

Before 8 a.m

- Get up early and get ready for the day.
- Have your breakfast.

8.00 to 8.30 am

- Refer to HBL timetable
- Organise your study space
- Prepare lesson materials

After 8.30 am

- Self directed learning

Important Info on HBL

- The submission of HBL assignments will be closely monitored

T1	• Physical copies will be distributed for all HBL assignments • HBL assignments must be submitted to respective subject reps* by 8.30am of the following school day (e.g Fri is HBL. Submission will be on following Mon) • There will be no SIL activities
T2-T3	• Online HBL assignments commence • HBL assignments must be submitted by 3.30pm of the HBL day • SIL activities commence

- If you are unable to attempt the HBL assignments. Contact the school's General Office or email subject teachers on the HBL day itself

*remind your subject teachers to appoint a subject rep

Please take HBL seriously

Students are to complete work assigned by the end of HBL day.

- Students who fail to submit any HBL assignment will serve **detention for every piece of assignment** not submitted.
- Repeated non-compliance will result in detention + mandatory attendance of all remaining HBL sessions in school.

Academic Matters

- Your child/ward has been briefed on academic expectations during the Academic Orientation talks during Start Right Week.
- No Mid-Year Exams.

**Here are some information on
academic matters shared with your
child/ward this week.**

New Subjects in Secondary 1

Secondary School

Examinable Subjects:

English
Mother Tongue Language
Science
Mathematics
Art
Social Studies



Literature
History
Geography
Food and Consumer Education
Design and Technology

Non-examinable Subjects:

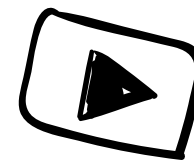
Music
PE
Character and Citizenship Education (CCE)



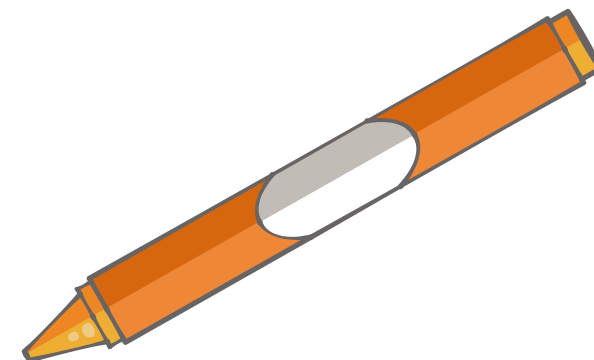
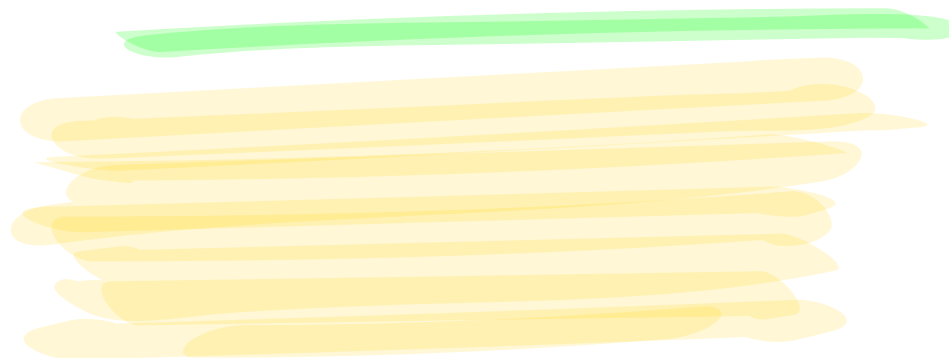
How does it impact you?

- More home assignments
- More Weighted Assessments
- Practical Sessions
- Project Work / Coursework





ASSESSMENTS & WEIGHTING 2026



Assessments & Weighting 2026

Examinable subjects:

Sec 1	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	WA1	WA2	WA3	EOY
Weighting	15%	15%	15%	55%

Modular subject (FCE / D&T)

Sec 1	Semester 1 (FCE)			Semester 2 (D&T)		
Weighted Assessment	WA1	WA2	Semestral Assessment	WA3	WA4	Semestral Assessment
Weighting	15%	15%	70%	15%	15%	70%

Non-weighted Topical Assessment: Quizzes

- Assessment format for various subjects/ terms may vary
- E.g individual or group projects, presentation tasks, written/ timed assessments etc



Grading System (Secondary)

Posting Group G3	
Marks	Grades
75 and above	A1
70 - 74	A2
65 - 69	B3
60 - 64	B4
55 - 59	C5
50 - 54	C6
45 - 49	D7
40 - 44	E8
Below 40	F9

Posting Group G2	
Marks	Grades
75 and above	1
70 - 74	2
65 - 69	3
60 - 64	4
50 - 59	5
Below 50	U (Ungraded)

Posting Group G1	
Marks	Grades
75 and above	A
70 - 74	B
60 - 69	C
50 - 59	D
Below 50	U (Ungraded)



More Demanding Level Subjects

Some students may have been offered **English Language, Mother Tongue Languages, Mathematics** and **Science** at a more demanding level based on their PSLE Achievement Level (AL) for each their subjects.

Based on the students' performance and coping ability in end Sec 1 and Sec 2, the school may propose further academic calibration, as needed.

Eligibility criteria to offer English Language, Mother Tongue Languages, Mathematics and/or Science at a more demanding level			
Indicative Level of Most Subjects at Start of S1	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
G2	AL 5 or better	-	G3
G1	AL 5 or better	-	G2 / G3
	AL 6	ALA	G2

Downward Grade Mapping Table
(from G3 to G2 and from G2 to G1)

G3	G2	G1
A1, A2, B3	1	A
B4, C5, C6	2	A
D7	3	A
E8	4	B
9	5	C
-	6	D
-	-	E



Student Development Experiences

Semester 1

Student Development Experiences

Period	School Event
T1W0-W1 (2&5 Jan)	Start Right Week and Sec 1 Orientation
HBL Day	Refer to slide 18
T1W7 (16 Feb)	Chinese New Year school-based celebrations
T2W4 (13 – 15 April)	Sec 1 Camp – residential, 3D2N
T2W9 (22 May)	Sports Challenge
T2W10 (29 May)	Parent-Teacher Conference
	Other Commemoration Days: Total Defence Day (Term 1) International Friendship Day (Term 2) Hari Raya celebrations (Term 2)

Your ECG Journey in Secondary School

How do I choose when I do not know my career aspirations yet?

What subjects are required to achieve my dream job?

How will my subjects choices affect my future?

Do I enjoy Humanities more or Science more?

Which subjects am I good at?

Which CCA should I choose?

Informed Decision

I'm lost. How do I decide?

Sec 4/5

- Singapore-Cambridge Secondary Education Certificate (SEC)
- Alignment of career interest with post-secondary courses.

Sec 3

- Adjust to new subjects, class and CCA leadership roles
- Experiential learning to deepen career exploration

Sec 2

- Explore career interests
- Select subject combination

Sec 1

- **Transit to new environment**
- **Knowing Yourself**
- **Learning various career sectors**

EDUCATION AND CAREER GUIDANCE

Uni?

JC?

Poly?

ITE?

8.30AM - 4.30PM
WEDNESDAY
THURSDAY
ECG ROOM
LEVEL 2

Career?

LaSalle
NAFA?

Subject
Combi?

Idk...

*CHAT WITH ME, 'MS ROSETTA'
YOUR FRIENDLY
ECG COUNSELLOR*

SCAN TO BOOK NOW



<https://go.gov.sg/chatwmsfung>

Informed
Decision

THRIVE

DISCOVER

CONTRIBUTE



FUNG_KING_TSEE@SCHOOLS.GOV.SG

Drop-off Point & Pick-up Point

Drop-off point

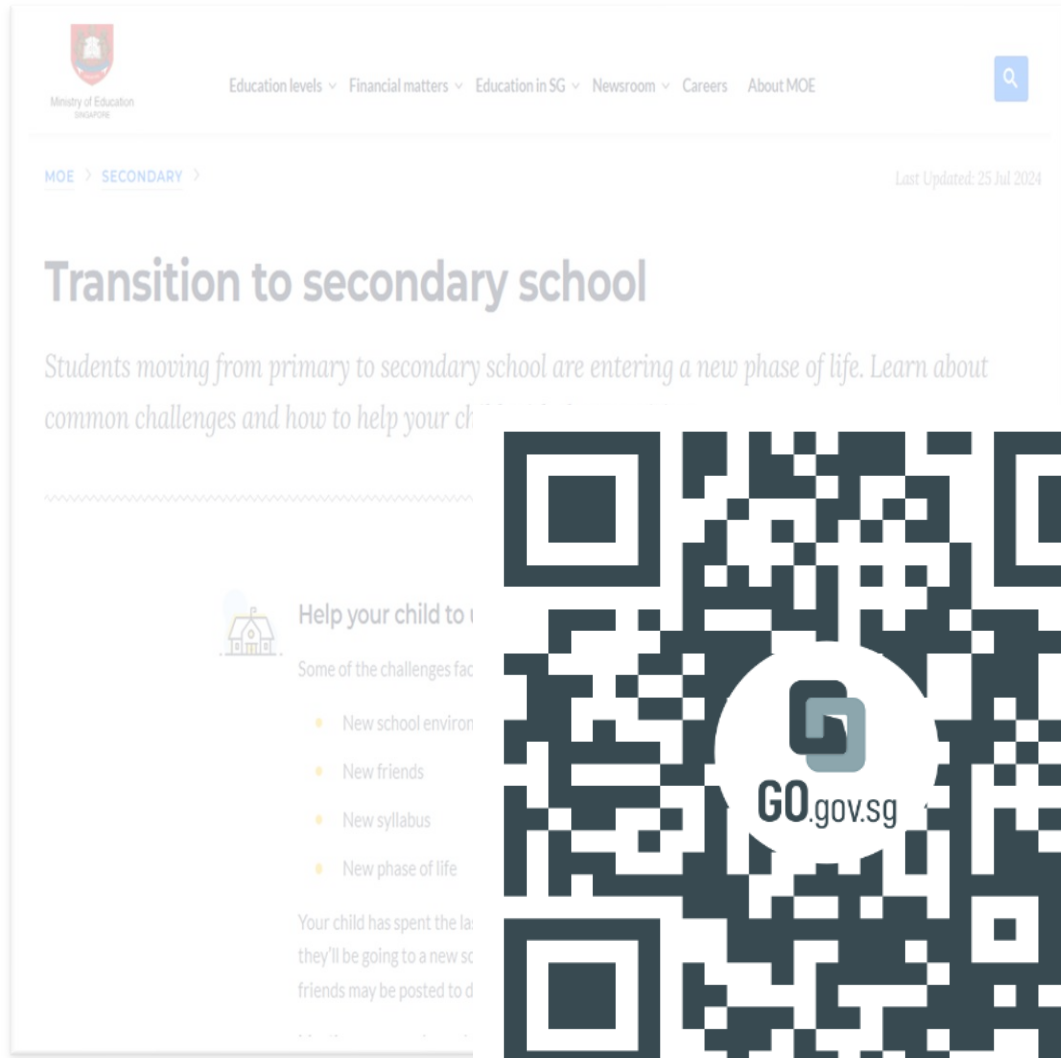
- In school
- Only in the morning
- To avoid pile up of traffic outside school
- Move forward to accommodate more cars



Pick-up point

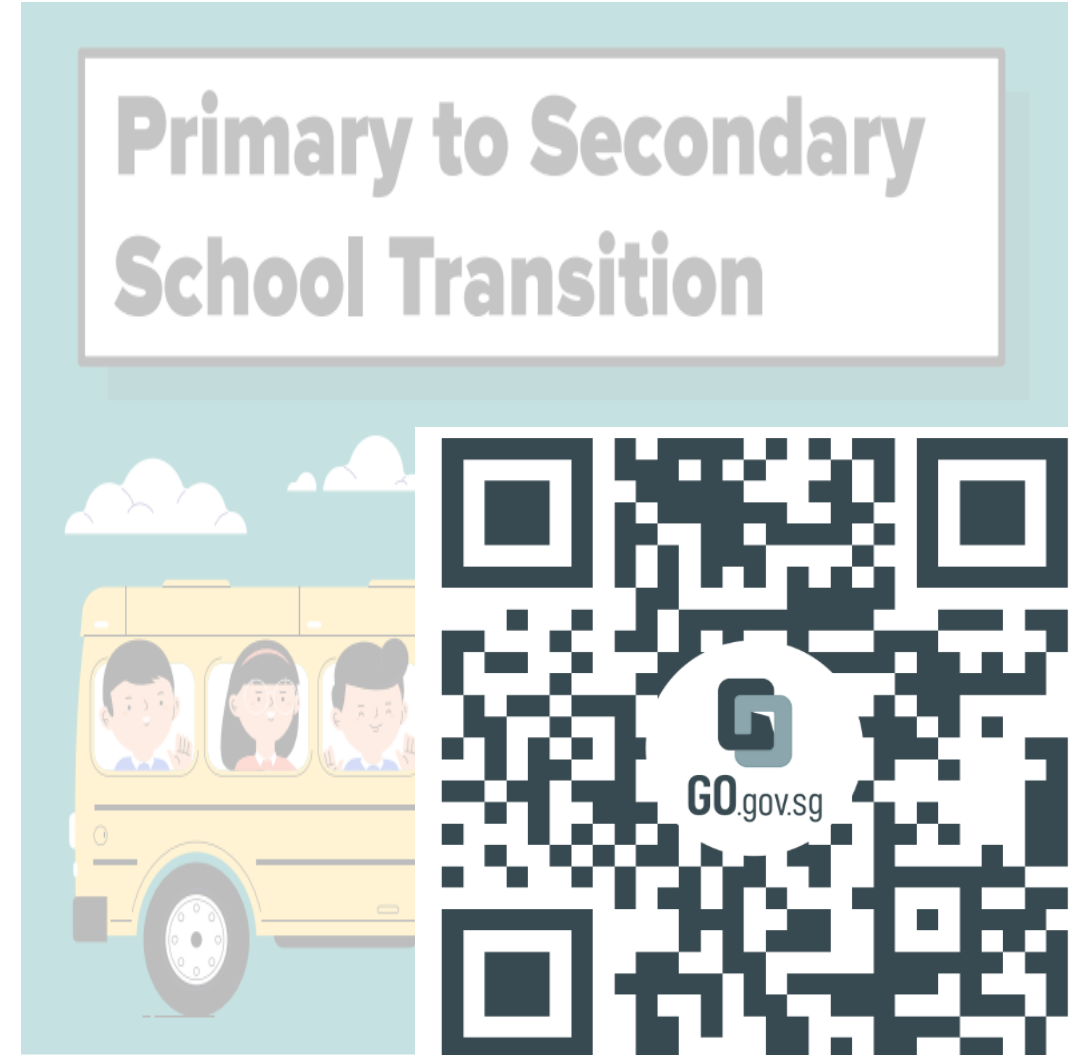
- For safety reason
- Outside school

For more resources



The screenshot shows the Ministry of Education (MOE) Singapore website. The header includes the MOE logo and navigation links: Education levels, Financial matters, Education in SG, Newsroom, Careers, and About MOE. The main heading is 'Transition to secondary school'. Below it, a subheading reads: 'Students moving from primary to secondary school are entering a new phase of life. Learn about common challenges and how to help your child.' A list of challenges is provided: 'New school environment', 'New friends', 'New syllabus', and 'New phase of life'. A QR code is overlaid on the bottom right of the screenshot, with the GO.gov.sg logo in the center.

<https://go.gov.sg/sqepju>



The graphic has a light blue background. At the top, a white box contains the title 'Primary to Secondary School Transition'. Below the title is an illustration of a yellow school bus with three children (two boys and one girl) waving from the windows. A large QR code is positioned on the right side of the graphic, with the GO.gov.sg logo centered over it.

© Communication

<https://go.gov.sg/e9t6e9>

Sharing of Student's Week 1 Experience



Thank You!



The Parent–Teacher Partnership

**This partnership is integral
for parent, teacher, and
student success. When we
work together everyone
wins.**